



A Brighter Future

A member of the  
**bdot**  
family

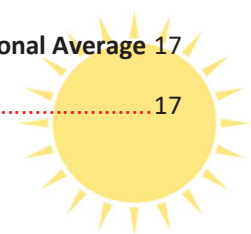
# Prospectus 2022- 2023

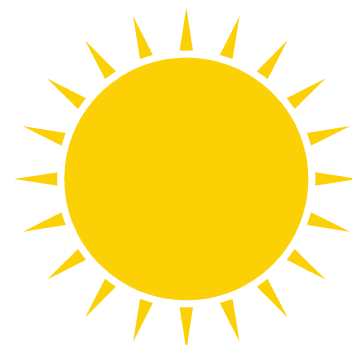
Last updated July 2023



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# Welcome to Cullingworth Village Primary School



## Vision and Aims

**Nurture a life-long love of learning. Celebrating the preciousness of each person, while flourishing together.**

*This is a safe, happy school where we foster confidence and delight in all we do. We strive for excellence by nurturing academic habits and skills, emotional intelligence and creativity across the whole range of school subjects. We open up horizons of hope and aspiration and guide our pupils in fulfilling them. We teach our pupils to cope wisely and to be compassionate when things go wrong. Our pupils are taught to respect and value each other so that they learn the ultimate worth of each individual and their contribution to society. Ours is a school where relationships flourish, pupils are involved and contribute responsibly to our community. We equip our pupils with knowledge, skills and understanding to ensure their future is bright.*

### ICARE Matters at CVPS

	CVPS Values	How do we do this in school?
I Inclusion	We understand everyone is equal without exception. We value and encourage diversity and proactively learn from others.	We will make sure that no-one is left out and that we treat each other equally. We all belong.
C Compassion	We care for each other and treat each other with respect. We make sure we feel safe, loved and supported.	We make sure our school is a safe place. We are proud of each other, kind and thoughtful to one another.
A Aspiration	We set ourselves high expectations so we can achieve our potential. We expect nothing but the best for ourselves and others.	We believe we can do anything and be anyone. Anything is possible if we reach for the stars!
R Resilience	We are ambitious, reflected and determined when making decisions and facing challenges. School provide us with lifelong knowledge	We try hard to overcome problems and know mistakes are an important part of learning. We never give up!
E Excellence	We provide support and challenges for everyone. We strive for excellence in all we do.	We are role models for others in everything we do. We are proud of everything we do and achieve.



# School Inspection December 2022

The most recent inspection confirmed that the school continues to be **good**.

The report highlighted that 'pupils live and breathe the trust and school's 'ICARE' values of inclusion, compassion, aspiration, resilience and excellence. They have a strong sense of pride in being a member of the school community. Adults and pupils are glad to be members of 'Team Cullingworth'.'

The report commended the hard work of leaders and teachers who have 'have high expectations of all pupils, including those with special educational needs and/or disabilities (SEND).'

Pupils are described in the report as 'cheerful, curious and in lessons are engaged and attentive'.

The school was praised for the vast range of experiences offered beyond the Curriculum.

The report also highlighted the strong start pupils get in Reception where 'the curriculum has been well planned with exciting and engaging activities that cover all areas of learning. It gives children an excellent preparation for their later learning in key stage 1'.

A particular strength was the school's strong safeguarding practices with the inspector commenting that 'leaders know families well and are relentless in ensuring that pupils are kept safe'.

## Governing Body

The BDAT Trust and a local Governing Board comprising parents/carers, staff and members of the local community are represented on the governing body of the school. The governing body meets twice a term to discuss a wide range of issues.

## School Information

**Cullingworth Village Primary School**

**Headteacher:** Mrs Cathy Isaac

New School Lane,

Cullingworth

Bradford, BD13 5DA

**Telephone:** 01535 273839

**e-mail:** [office@cvps.bdat-academies.org](mailto:office@cvps.bdat-academies.org)

**BDAT (Bradford Diocesan Academies Trust):** 2<sup>nd</sup> Floor, Jade Building, Albion Mills, Albion Road, Bradford, BD10 9TQ

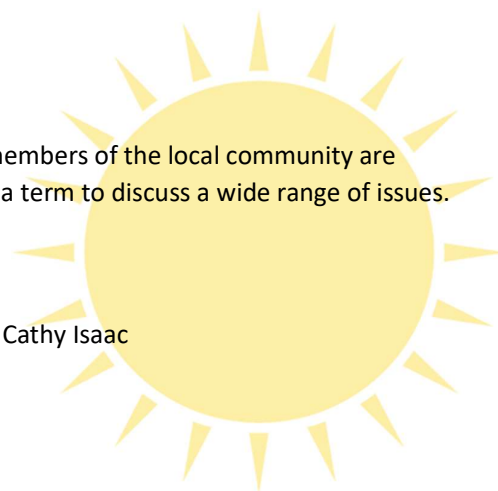
**The Local Education Authority Address is** Margaret McMillan Tower, Prince's Way, Bradford, BD1 1NN

## School Times

<b>Reception:</b>	8:45 – 11:30am	12:30 – 15:10pm
<b>Years 1 and 2:</b>	8:45 – 12:00am	13:00 – 15:15pm
<b>Years 3 and 4:</b>	8:45 – 12:15pm	12:45 – 15:15pm
<b>Years 5 and 6:</b>	8:45 – 12:30pm	13:15 – 15:15pm

The school doors open at 8:40am until 8:45am. This allows 5 minutes for parents/carers to drop their children off at school. Parents/carers are responsible for their own children and any siblings whilst they are on the school premises before and after school. In the morning, children will come into school via their class cloakroom, not the front door.

If your child is late, they need to report to the office.



## Parking

School encourages families to walk to school whenever possible as it has many health benefits, and this also helps to ease parking outside of school. There are several parking areas around Cullingworth that parents/carers can use to park and then take a short walk to school. These parking areas include The Fleece Pub and Conservative Club car parks. The school does have limited parking on New School Lane and parents/carers can drop off older KS2 children here at the gates to walk independently into school. Please do not park on yellow lines or on the pavement as this creates danger to others. The main car park gates are electrically opened and entry is for staff, visitors and deliveries only.

## Office Hours

Reception: 8:30am – 15:30pm (Answerphone available after this time)

*Visitors are welcome – a telephone call for an appointment would be appreciated.*



## School Website and Twitter

Our school website is [www.cullingworth.bradford.sch.uk](http://www.cullingworth.bradford.sch.uk). This contains an about us section, a virtual office section, an events calendar and numerous other items of interest.

Our Twitter address is @CullingworthVPS where you can find day to day updates.

## Staff and Governor Information – From September 2023

<b>Headteacher</b>	Mrs Isaac	<b>Classroom Assistants</b>
<b>Year 5/6S Class Teacher</b>	Mr Singh	Mrs Campbell
<b>Year 5/6O Class Teacher &amp; KS2 SENDCo</b>	Mrs O'Hare	Mrs Copland (Cover Supervisor)
<b>Year 5/6H Class Teacher</b>	Miss Housley	Mrs Dowd (Cover Supervisor)
<b>Year 3/4L Class Teacher</b>	Ms Langley	Miss Dyer (TA Apprentice)
<b>Year 3/4B Class Teacher</b>	Mrs Bi & Miss Davis (Tue)	Mrs Dumont
<b>Year 3/4P Class Teacher</b>	Mrs Cullen	Mrs Ford
<b>Year 1/2W Class Teacher</b>	Mrs Hansen	Miss Harper
<b>Year 1B Class Teacher, EYFS Lead &amp; EYFS/KS1 SENDCo</b>	Mrs Byrnes & Miss Davis (Fri)	Mrs Hughes
<b>Year 2B Class Teacher</b>	Miss Brown & Miss Davis (Mon)	Mrs Iwanczuk
<b>Reception 1 Class Teacher</b>	Miss Greenwood	Mrs Pratt
<b>Reception 2 Class Teacher</b>	Miss Warke	Miss Robinson (HLTA)
<b>Business Manager</b>	Mrs Hardaker	Mrs Simpson
<b>Administrative Assistants</b>	Mrs Smith & Mrs Heyes	Miss Stainer (Cover supervisor)
<b>Admin Apprentice</b>	Miss Jones	Mrs Stott
<b>Site Manager</b>	Mr Ackroyd	Mrs Wood
<b>Pastoral Manager</b>	Mrs Macdonald	Mrs Barlow (HLTA)
		Mrs Dickerson (HLTA)
		<b>Chair of Governors</b> Mr Andrew Hagyard



## Admissions Policy

As a one and a half form entry school we have 45 places per year.

1. **Siblings already in school.**
2. **Children from the school catchment area as defined by the LEA. Children living nearest the school are given priority.**
3. **Others outside the catchment area whose names are on the waiting list.**

The LEA will advise parents/carers of children not offered a school place. Parents/carers are encouraged to visit the school. Choices of primary school are made in November for the following school Year.

## New Entrants

The school adopts the standard admissions policy used by the LEA for new entrants. Children and their parents/carers are invited to visit school in the term before they start. There is also a parents'/carers' meeting to provide key information on starting school. Reception class teachers visit all pupils in their current early years' setting and have discussions with their keyworkers. Personal interviews are held with parents or carers during the Autumn Term.

## Children transferring from other schools

Parents/carers wishing to transfer their children to Cullingworth Village Primary School are encouraged to visit the school. A telephone call beforehand will ensure that someone is available to assist you and show you around. Unless children move directly into the village, the LEA rules do not permit transfer between Bradford school's midterm.

## Secondary Schools

Children move to secondary school in the September after their eleventh birthday. Parents/carers are asked to make a choice of secondary school at the beginning of the Autumn term, but places allocated will depend on numbers wanting a particular school. Catchment areas can change annually. Currently choices are made in September for the following school year. If your child is not allocated a place at the school of your choice this must be taken up with the LEA, as the staff at Cullingworth have no influence on the decision, or appeals process.

## Vital Contact Information

It is essential that we have up to date information for your child (address, telephone, email address, place of work, emergency number) in case we need to contact you by phone or through Parent Mail. If you change these, please let us know immediately.

## Information for Parents/Carers

The School Profile which has replaced the Governors Report to Parents/carers can be accessed on-line via <http://www.schoolsfinder.direct.gov.uk> . Queries can be addressed through the school office, with staff or parent governors. A list of our school governors can be found on our school website.





## Attendance

Cullingworth Village Primary School aims to work together with parents/carers to ensure that each pupil reaches their potential by maximizing attendance and punctuality. We believe that every day in school count, therefore we have an effective system of incentives and rewards which acknowledge the efforts of pupils and their parents/carers.

## Reporting Absence from School

Please ring and inform the school if your child is absent for any reason and if the absence continues, please ring every day to keep us informed. If you know in advance that your child may be absent from school on a particular date, please request a School Absence Request Form from the school office.

## Family Holidays during Term Time

We believe that absences due to holidays, taken during term time can seriously impact on a pupil's academic attainment. Amendments made to Education (Pupil Registration (England) Regulations 2006) remove references to family holiday and extended leave, as well as the statutory threshold of 10 school days. Therefore, the Governing Body of Cullingworth Village Primary School **will not authorise any holidays in term time**. Leave of absence will only be granted if there are exceptional circumstances determined by the School's Senior Leadership Team. If you do choose to take your child out of school for a family holiday, an absence request form should be completed. Please see the 'Attendance' page on the school website or contact the school office for a copy.

### Holiday Dates 2023 - 2024

Re-start new academic year	Re-open	Tuesday	5 <sup>th</sup> September 2023
Half term	Close Re-open	Thursday Monday	19 <sup>th</sup> October 2023 30 <sup>st</sup> October 2023
Christmas	Close Re-open	Tuesday Thursday	19 <sup>th</sup> December 2023 3 <sup>rd</sup> January 2024
Half term	Close Re-open	Friday Monday	9 <sup>th</sup> February 2024 19 <sup>th</sup> February 2024
Easter	Close Re-open	Friday Monday	22 <sup>nd</sup> March 2024 3 <sup>rd</sup> May 2024
May Bank Holiday	Close Re-open	Friday Tuesday	3 <sup>rd</sup> May 2024 7 <sup>th</sup> May 2024
Spring Bank	Close Re-open	Friday Monday	24 <sup>th</sup> May 2024 10 <sup>th</sup> June 2024
Summer	Close	Wednesday	24 <sup>th</sup> July 2024
Summer Holidays			
Re-start new academic year	Re-open	Tuesday	5 <sup>th</sup> September 2023





## School Uniform Policy

**Our uniform colours are red and grey with a white polo shirt.** A red sweatshirt, jumper or cardigan can be worn. Summer wear should follow this colour scheme with red and white dresses for girls and grey shorts for boys. Low heeled strong **black shoes** or **black** trainers are required. These should be waterproof in winter. Open toe shoes must not be worn at any time.

Uniform does not have to have the school logo on it but uniform embroidered with the school logo can be brought from Whitakers on Low Street in Keighley and online at My Clothing. **All clothing must be named** and should be suitable for school activities allowing ease of movement and should be easily washable in case of accidents with glue or paint.

Children in **Reception class** are also asked to bring a named pair of wellies to keep at school for outdoor play.

**All children are expected to come to school in their P.E. kit on the days when they have P.E.** On P.E. days, children in these year groups must come to school wearing a plain blue tracksuit, a plain red t-shirt, and a pair of pumps or trainers. Children can also wear or bring plain blue shorts. If you would like your child to have a spare pair of shoes for wet days, please provide them with black pumps.

Whilst we would prefer the children to always wear black or navy pumps or trainers, including for P.E., we appreciate this is not always convenient, so we do not insist on these colours. Please choose trainers with non-coloured soles, as the coloured soles mark the hall floor. **However, footwear on non-P.E. days must always be black.**

The wearing of jewellery is not permitted other than studs. Children will be asked to either remove earrings or wear tape/plasters (tape/plasters must be provided by parents/carers) over them for PE, sports activities, or swimming lessons. Make up or nail varnish should not be worn. Leggings must not be worn instead of trousers or under skirts. Girls or boys with long hair need to have it tied back for P.E. Due to limited space in the cloakrooms, we ask that P.E. bags are the pull-string bag type as these hang easily on the cloakroom pegs. This type of bag is available from Whitakers or from the school office.

## Assistance with School Uniform

Assistance with school uniform costs is given to parents/carers whose children are currently in receipt of eligibility based Free School Meals (not universal Free School Meals for children in Reception, Year 1 and Year 2). This is evidenced by the eligibility records provided by the local authority. Parents/carers are expected to make an application/enquiry to the school if they require assistance which is offered once a year in September.

In exceptional circumstances assistance may be given more than once a year but this will be at the discretion of the headteacher. The value of these items will not exceed £50 per year and the funding for any items will come from the pupil premium income. If a parent/carer disagrees with any decision made by the school there is a right of appeal to the headteacher and/or the chair of governors.

*(This school uniform policy will be reviewed annually.)*







## Pupil Premium

Pupil Premium funding is money that is received by the school from the government to help support children who are eligible for free school meals, Looked After Children (LAC) and Service Children. The school decides how this money will be used will be used to help support these children with their learning and social skills in order to help them reach their true potential.

Our aim is to closely monitor the progress of these groups in Reading, Writing and Maths. A termly report is given to Governor's regarding pupil progress so that they can monitor how pupil premium money is spent.

Governors also check regularly on the impact of this spending on the progress and attainment of pupils eligible for free school meals, service children and LAC.

## School Lunches

For children in Y3 – 6, school meals cost £10 per week. Please ensure you pay for your child's school meals in advance as there is no facility for credit. You can pay online using the Parentpay website. You will be given login details for this. A catering firm supplies the meals and enquiries regarding accounts can be made via the school Office.

Sandwiches may be brought if preferred from Reception – Year 6 in a suitable container and should be balanced and nutritious. All children are provided with water at lunchtime. The school has been awarded the Healthy School Awards and we encourage children to make healthy choices in their eating. Please ensure that children's packed lunches are nutritional and do not include sweets or snacks containing chocolate.

Free school Meal enquiries should be made to: [www.bradford.gov.uk/benefits/applying-for-benefits/free-school-meals](http://www.bradford.gov.uk/benefits/applying-for-benefits/free-school-meals)

Grapes and small tomatoes - If you send grapes or cherry/plum tomatoes in our child's lunch box, please ensure these are cut in half lengthways. We realise that this may seem over-cautious but there have been many serious incidences of children choking on these items in schools.

**IMPORTANT**- We are a nut free school. Please avoid putting items contain **NUTS** or **EGGS** in children's packed lunches. Some of our pupils have severe and life-threatening allergies and the allergens can be air-borne.


## Universal Free School Meals

All children in Key Stage 1 (Reception, Year 1 and Year 2) are eligible for free school meals.

## Milk

Milk is provided free of charge for children until the term before their fifth birthday. After that, children can still order milk, which must be paid for in advance; please contact the School Office for further details.





## Water in School

Children should bring water in bottles from home which they will have access to throughout the day. Bottles must have a sports cap.

## Sweets

Sweets are not allowed in school. Occasionally teachers and other staff will give a reward or parents/carers will send sweets for a whole class on a special occasion such as a birthday. Please inform the school of any medical conditions/dietary need which would make the giving of sweets a problem.

## Fruit in School

A piece of fruit is available for each Reception and KS1 child every day. Fruit can be brought in to eat at break times by all the other children.

## Toys

Toys are not allowed in school. Footballs will be provided by the school. We have Playground Leaders that will help ensure that children have a suitable toy to play with if they want one.

## Dogs

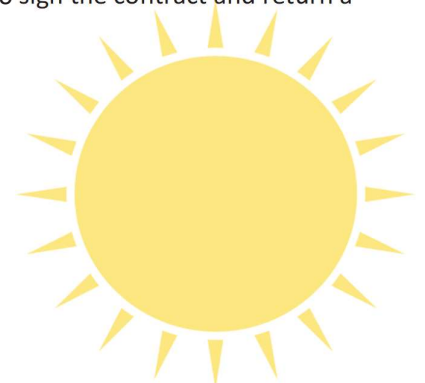
Please do not bring dogs into the school grounds as it is a health and safety hazard. If you are tying dogs to a fence, please ensure it is well away from the pedestrian gate and in a position where they cannot go near any children walking past. We have a number of children in school who are particularly afraid of dogs.

## Cycling

We encourage children to cycle or scooter to school with adult supervision. The cycle entrance is also the pedestrian entrance and therefore we ask cyclists to dismount and wheel their bikes/scooters to the bike stands.

## Home School Agreement

There is a home school agreement that sets out what parents/carers can expect from school and how children and parents/carers should help us. This is issued to all new pupils. All parents/carers are asked to sign the contract and return a copy to the school.





This is an independently run before and after school 'care club' for parents/carers whose work commitments mean that they need to leave children earlier or collect them later than the school day. Places are limited to 16 children. They may be contacted on **07878 669655** between **7:45am – 8:45am** and **3:10pm and 5:20pm** on school days.

## Educational visits/visitors

At the beginning of each academic year, parents/carers will be asked to sign a form allowing short visits around the local area, as part of our work in school. These will always be well supervised.

For visits requiring transport we will usually ask for a financial contribution from parents/carers. If insufficient funds are received we may have to cancel the visit. Where necessary, payment can be made in instalments. We also have visitors into school to support the learning. These range from visits from theatre companies, visitors in assembly and specialists to support the creative curriculum in class. We sometimes require an additional voluntary contribution from parents/carers to facilitate these visits into school.

All children will have the opportunity to take part on an outdoor activities residential visit whilst they are at school with us.

## Medicines

If you would like your child to be given medicine in school, please request a consent from the office and bring this into school with the appropriate medicine. This includes both prescribed medicines, such as inhalers and antibiotics and non-prescribed medicines, such as paracetamol.

If children become very poorly during the day, the school will endeavour to contact parents and/or carers. It is essential that we have up to date contact telephone numbers and addresses. If your child is injured, we will take steps to ensure that they receive professional help quickly.

The school has occasional visits from health professionals. It is possible to contact the school nurse at Canalside Health Care Centre in Bingley on **01274 221055** or **01274 221056**.

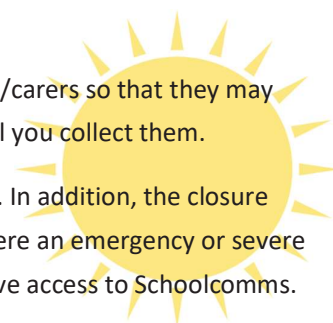
## Injury Procedure

We use a wristband system in school when a child injures themselves. We use yellow bands for head injuries and green bands for any other injuries. When a child injures their head they will be given a yellow wristband to wear with details of their injury. We will then send you a text informing you your child has bumped their head. If we have any concerns about your child after their head bump, we will contact you and ask you to come collect or look over your child and allow you to decide whether you think they are well enough to remain in school.

## Emergency Closure of the School

In the event that school has to close at short notice we will make every effort to contact parents/carers so that they may take their children home. If such arrangements cannot be made, your child will be cared for until you collect them.

Information on closures will be available on the Bradford Schools Online and the school website. In addition, the closure will be broadcast by the local radio early in the morning, although this is generally only used where an emergency or severe weather closure has occurred. We will also send a text message to those parents/carers who have access to Schoolcomms.





## Special Educational Needs

At Cullingworth Village Primary School we believe that every child is unique and special, and we aim to provide a broad and balanced curriculum for all. We have systems to identify when children have barriers affecting their learning and tailor specific interventions to enable pupils to overcome their barriers. The school has been designed to allow accessibility for those with physical impairments.

Where children are identified as needing additional learning or behavioural support, the school adheres to the SEND Code of Practice. We ensure that each child's needs are individually and appropriately catered for, and that any outside agencies are involved in providing guidance and support. Through assessments and/or observations a teacher may feel a child needs to be placed on the Special Educational Needs and Disabilities Register. In this event the Special Educational Needs and Disabilities Co-ordinator (SENDCO) will consult with parents/carers to discuss the best support for their child.

## Child Protection

Where a child shows signs of neglect or staff notice evidence of possible ill treatment, this is reported to the Designated Safeguarding Lead within the school. LEA regulation state that we must pass this information on to the Bradford Safeguarding Board for the safety of the child.

## Sickness and Diarrhoea

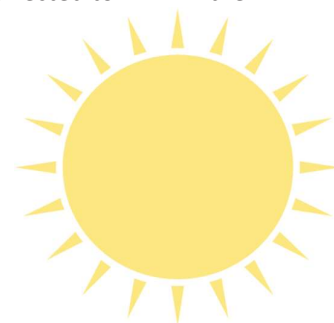
If your child has been absent due to sickness and diarrhoea they should not return until after they have been free of symptoms for **48 hours**.

## Cullingworth Village Primary School PTA (CVPS PTA) and Volunteers

We have a very active group of parents/carers (Cullingworth Village Primary School PTA) which organise excellent events throughout the year to raise money for items in school. The association is always looking for willing and enthusiastic members and helpers. We also welcome offers of help to hear children read, or to help in various other ways. We would like mums, dads, carers and grandparents to come to school events as well as class assemblies and sports days. Ask at the school office if you would like more information about helping in any way.

## Complaints Procedure

Complaints should be brought initially to the class teacher, then, if necessary, to the Headteacher who will listen and advise. A guide to the complaints procedure (Ed Reform Act 1988) is available in school. The Headteacher will, in most cases, be able to resolve complaints but will need time to investigate. Complaints can also be directed to BDAT – their policy and procedure is available on the school website, About Us > Policies > BDAT Link





# Teaching, Learning and Assessment

## Aims of the National Curriculum

The national curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. Pupils of compulsory school age in community schools must follow the national curriculum which includes Core-English, Maths and Science, Foundation Art and Design, Computing, Design and Technology, Geography, History, Music, Religious Education, PSHE and P.E. KS2 pupils are also taught a Modern Foreign Language – French and Citizenship.

## Curriculum at CVPS

The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum. The national curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the national curriculum specifications. At CVPS we have developed an exciting, bespoke and creative curriculum that links the subjects together in a topic. Long Term Plans, which include the topics to be covered can be located on the website.

## Learning Behaviour

Our school code of conduct reflects how we want our children to behave as learners with a focus on three key words:-

### ***Readiness, Resilience and Reflection***

Our children agree to do the best they can by:-

- **Being ready to learn**
- **Never giving up**
- **Thinking carefully**

They learn to always show respect to everybody and everything and always keep ourselves, the school and others safe.





## High Expectations for Conduct

Our Good to be Green system of rewards and sanctions acknowledges those children who are consistently well behaved from Year 1 – Year 6. It is simple and easy to understand. Each class has a chart displaying every child's name below a pocket containing a green, amber and red card. The agreed class rules and school code of conduct are displayed next to the 'Good to be Green' chart. Children are encouraged to 'stay on green' through the visual aid and through a variety of rewards. Children who stay on green all week are awarded with a sticker or stamper. Children collect their weekly Good to be Green stickers and are given special awards for doing so.

## RE

Religious Education follows the Local Education Authority agreed syllabus. It forms an integral part of the life of the school and will be part of many themes and areas of study within the classroom. Parents/carers wishing to withdraw their child from collective worship must discuss this with the Head Teacher and give written verification. All major faiths are studied, and a great effort is made to share experiences and celebrations of the home faiths of our children.

## Extra-Curricular Activities

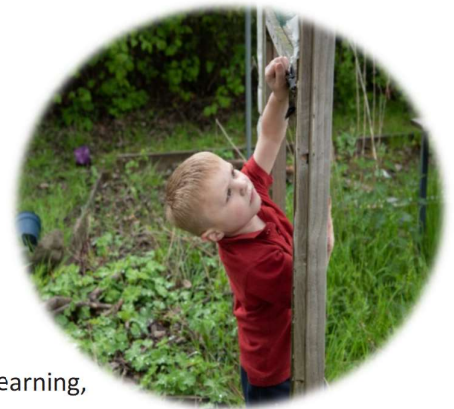
Currently: Football, Multi-sports, Homework Club (Invited Pupils), Cooking Club, Reading Club (Invited Pupils), Forest Schools, Create Club are offered to children after school.

Swimming lessons occur in Year 5, as does preparation for cycling proficiency.

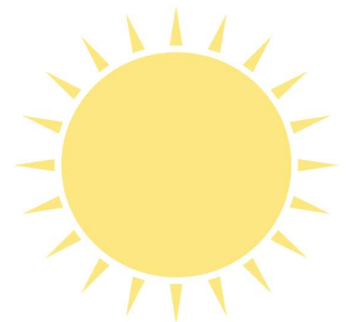
## Homework

At Cullingworth Village Primary School homework is set which:

- Consolidates learning,
- Prepares for new learning,
- Includes research to prepare for and more importantly to extend and enrich learning,
- Provides opportunity to revise, practise and memorise skills and learning,
- Provides opportunity to apply learning in new contexts and to new problems,
- Provides opportunity to investigate own interests stemming from core learning
- Provides opportunity to pre-learn to ensure classroom success and participation.



Children are given half-termly homework tasks linked to the topic which encourages participation from the parent/carer and child. This is in the form of a menu or ideas and options. All children are also encouraged to LBH (Learn By Heart) facts at home and read on a regular basis. In Y2 and Y6 parents/carers are encouraged to support their children with SATS revision and teachers direct them on this.







## Consultation Evenings

Consultation evenings are held in the Autumn and Spring term giving an opportunity to discuss your child's progress and attitude and to set targets for the remainder of the year. Written reports are issued late in the summer term and consultations are available for parents/carers with any concerns.

## Home/School Reading

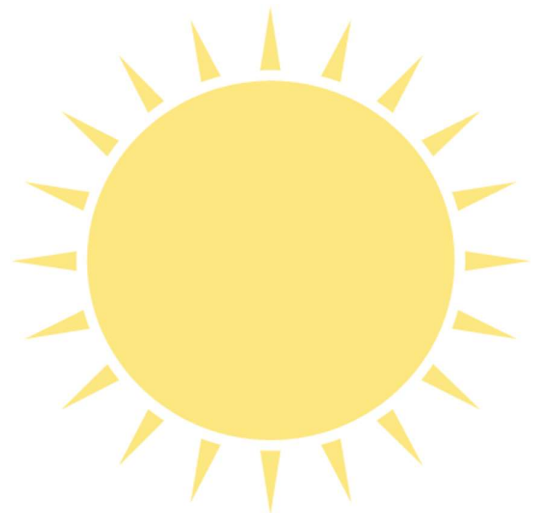
Your child will always have a school reading book and a library book. They will need a bag (not a backpack please!) to transport the books to and from school. The school red reading bags are available from the school office. We ask that parents/carers support their child with their reading by listening to them read as often as possible. Please write in the reading record book or daily planner to show us that you have listened to your child read. If your child's reading or library book is lost or damaged, please can you forward a contribution into school towards the replacement.

## Equipment

Children in upper Key Stage 2 (Year 5 and Year 6) are encouraged to bring their own equipment to school. This will include a handwriting pen, pencil, ruler, eraser and a pencil sharpener.

## Achievement File

Each week a child's name from each class is added to the achievement file if they have excelled in an area of work, behaviour or has achieved something of great significance in their own time. These children are presented with a certificate during the Friday assembly when their own achievements are shared. Children who have produced excellent work or have gained a certificate should bring it into the assembly.



# Results 2022



## KS2 Results

Total pupils	46	FFT		
Pupils with KS1	46			
	School Attainment	Nat. 2022	Nat. 2019	
% Expected Read/Writ/Maths	73%	60%	65%	
% Higher Read/Writ/Maths	4%	7%	11%	
Scaled Score Read/GPS/Maths	104.7	104.3	105.2	
% Expected Reading	89%	75%	74%	
% Higher Reading	27%	28%	27%	
Scaled Score Reading	105.8	104.1	104.5	Reading Scaled Score
% Expected Writing	87%	71%	79%	
% Higher Writing	20%	13%	20%	
Scaled Score Writing	103.4	100.1	101.8	Writing Scaled Score
% Expected Maths	82%	73%	79%	
% Higher Maths	16%	23%	27%	
Scaled Score Maths	104.1	103.4	105.1	Maths Scaled Score
% Expected GPS	89%	74%	78%	
% Higher GPS	18%	29%	36%	
Scaled Score GPS	104.7	104.5	106.4	GPS Scaled Score
% Expected Science	91%	80%	83%	



## KS 1 Results

	School Attainment	FFT Nat. 2022	Diff	Nat. 2019
% Expected standard + RWM (TA)	57%	54%	+3%	65%
% Higher standard RWM (TA)	9%	6%	+3%	11%
Scaled Score Re/Ma	104.3	101.5	+2.8	103
% Expected standard + Reading (TA)	79%	67%	+11%	75%
% Higher standard Reading (TA)	21%	18%	+4%	25%
Scaled Score: KS1 Reading	105.2	101.5	+3.7	103
% Expected standard + Writing (TA)	62%	58%	+3%	69%
% Higher standard Writing (TA)	11%	8%	+3%	15%
% Expected standard + Maths (TA)	77%	69%	+8%	76%
% Higher standard Maths (TA)	15%	15%	-1%	22%
Scaled Score: KS1 Maths	103.7	101.9	+1.8	104
Scaled Score: KS1 GPS	101.8	99.7	+2.1	
% Expected standard + Science	74%	77%	-3%	82%

Year 4 Multiplication Check 34% scored 25 which was full marks. Over 20 marks =76%. Average score 22/25.

Year 2 Phonics check 96% (December outcome and June re-takes)

Year 1 Phonics 84%

Reception Good Level of Development 68%

## Disclaimer

Information in this booklet was believed to be correct at the time of printing. Please also note the information applies to operating under normal circumstances and does not take into account changes to operations made due to the COVID 19 pandemic. There may be changes to this document throughout the course of the year.